

CELEBRATING

30 years



National Security Education Program

1991

2021



CELEBRATING 30 years

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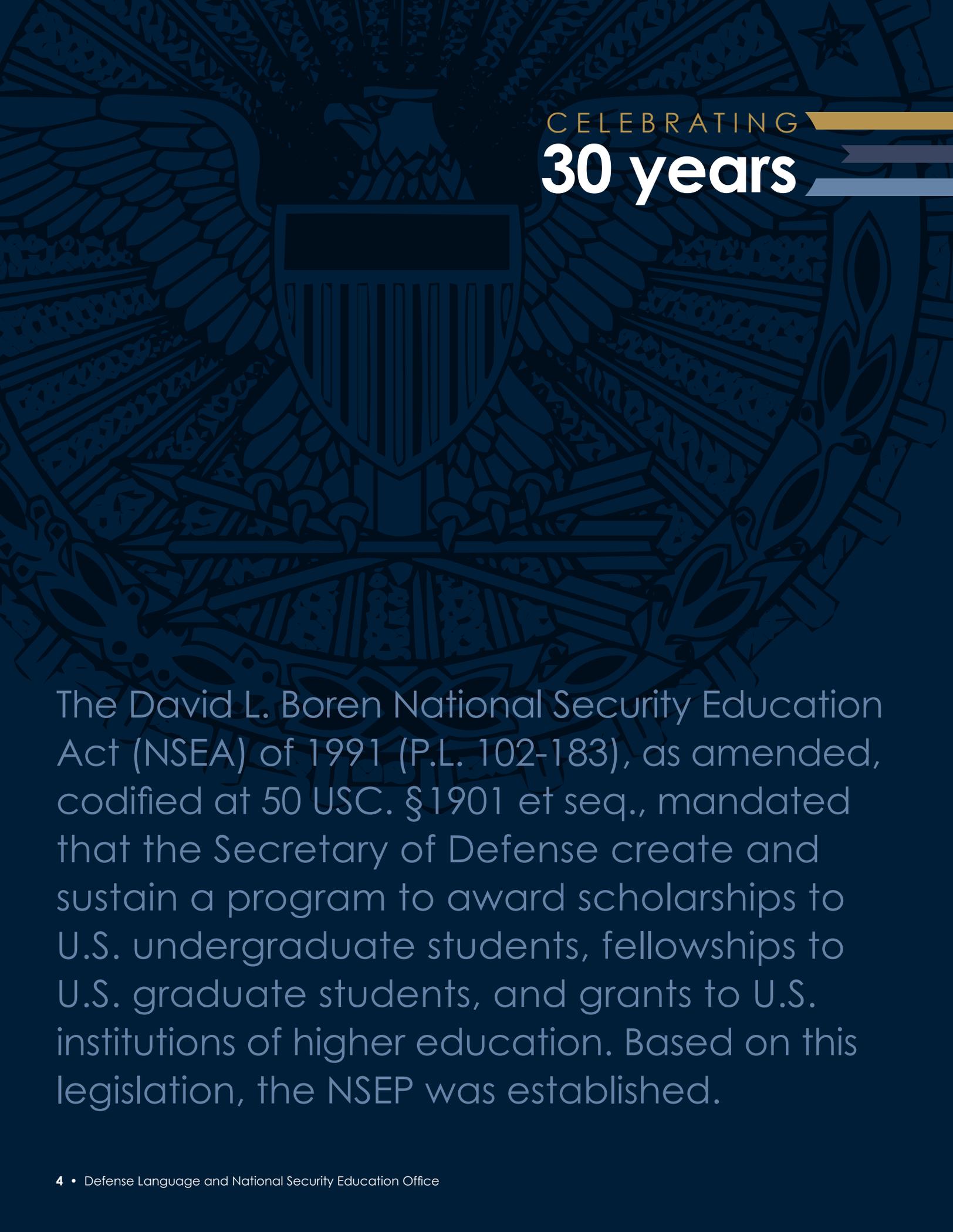
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David L. Boren Scholarships • David L. Boren Fellowships • The Language Flagship • English for Heritage Language Speakers • National Language Service Corps • Project Global Officer • Language Training Centers

A large, stylized eagle emblem in a dark blue color, serving as the background for the page. The eagle has its wings spread, and its chest is covered in a shield with vertical stripes. The entire emblem is set against a dark blue background with a subtle pattern of stars and stripes.

CELEBRATING
30 years

The David L. Boren National Security Education Act (NSEA) of 1991 (P.L. 102-183), as amended, codified at 50 USC. § 1901 et seq., mandated that the Secretary of Defense create and sustain a program to award scholarships to U.S. undergraduate students, fellowships to U.S. graduate students, and grants to U.S. institutions of higher education. Based on this legislation, the NSEP was established.

LETTER FROM THE ASSISTANT SECRETARY OF DEFENSE FOR READINESS



The National Security Education Program (NSEP) has served the broader needs of the Federal Government since 1991. As NSEP has grown over the past 30 years, it continues to remain true to its legislative goals: providing new approaches to the teaching and learning of languages, permitting the Federal Government to advocate on behalf of international education, and creating a pipeline for students to serve in Government positions relevant to national security.

NSEP serves as a key component of the Defense Language and National Security Education Office (DLNSEO), whose mission is to provide strategic direction and programmatic oversight to the Military Departments, Defense field activities, and the Combatant Commands on present and future requirements related to language, regional expertise, and culture. Over the years, NSEP has increased its size and array of programs, cultivating a talent pool of bright individuals with the skills needed to address our changing and increasingly globalized national security environment. NSEP's signature initiatives include Boren Awards, the Language Flagship, Project Global Officer, and the National Language Service Corps.

With programming targeted towards students in all stages of the educational and training process, awardees of NSEP's initiatives are consistently hired by Federal agencies and continue to fulfill their statutory Federal service requirement. Their careers span the breadth of the Federal and national security communities, with steady growth to the Departments of Defense, State, and Homeland Security, and the Intelligence Community in particular, supporting the Nation's readiness goals.

More and more, the United States needs to lead in partnerships with other nations, and to do so, American leaders need to have a deeper understanding of the history and current needs of other nations. NSEP helps the United States meet today's and tomorrow's need for high-level language capabilities and international skills for a 21st-century workforce.

A handwritten signature in black ink, appearing to read 'Shawn G. Skelly'.

Shawn G. Skelly
Assistant Secretary of Defense
for Readiness



30
YEARS
OF NSEP

19,000
critical language
and culture
scholarships to
students

FROM OVER

740
U.S. institutions
on the Boren,
Flagship, and
Project GO
programs

NSEP AT 30 YEARS: AN OVERVIEW



78%
OF NSEP
AWARD
RECIPIENTS

who have reported Federal service worked for the Departments of Defense, State, and Homeland Security and the Intelligence Community.



The David L. Boren National Security Education Act (NSEA) of 1991 (P.L. 102-183), as amended, established the National Security Education Program (NSEP) mandating that the Secretary of Defense create and sustain a program to award scholarships to U.S. undergraduate students, fellowships to U.S. graduate students, and grants to U.S. institutions of higher education. Today, NSEP provides programs of instruction to a diverse pool of students, including both military personnel and civilians, in many languages critical to U.S. competitiveness and security. NSEP program participants graduate with high levels of language proficiency, culture, and regional skills to address 21st-century national security challenges.

NSEP programs lead the way in transforming language education in the U.S., developing instruction and curriculum that support student proficiency outcomes that are assessed on the Interagency Language Roundtable (ILR) scale. Lessons learned are shared across all NSEP programs and inform the Department's broader strategic policymaking decisions.

NSEP provides clear measures of performance and accountability for its programs, including detailed monitoring of the performance of award recipients, language proficiency testing, and Federal job placement assistance and tracking. NSEP is building a Federal workforce with the skills and expertise to address current and future global challenges.

NSEP THROUGH THE YEARS

1991

Congress passes the David L. Boren National Security Education Act (NSEA), creating NSEP and paving the way for the establishment of The Boren Awards, NSEP's first program.



1994

The first David L. Boren Scholarships are awarded. Boren Scholarships are individual awards to U.S. undergraduate students to study critical languages in geographic areas of strategic interest to U.S. national security and in which U.S. students are traditionally under-represented.

1994

The first David L. Boren Fellowships are awarded. Boren Fellowships are individual awards to U.S. graduate students for independent projects that combine study of language and culture in geographic areas of strategic interest to U.S. national security and professional practical experiences.



2002

The first Language Flagship grants are awarded. The Language Flagship provides grants to U.S. institutions of higher education to develop and implement programs of advanced instruction in critical languages in order for students to attain professional-level proficiency.



2005

English for Heritage Language Speakers (EHLS) is established. EHLS awards individual scholarships to provide intensive English language instruction at a U.S. institution of higher education to U.S. citizens who are native speakers of critical languages.

2005

The Department of Defense publishes the Defense Language Transformation Roadmap, paving the way for NSEP programs to provide initiatives for military officers and Reserve Officers' Training Corps (ROTC) cadets.



*A Senior Military College is a college that offers military Reserve Officers' Training Corps (ROTC) programs under 10 USC 2111a (f), though many other schools offer military ROTC programs under other sections of the law.

2007

Project Global Officer awards its first grants. Project Global Officer grants are awarded to U.S. institutions of higher education, with a special priority given to Senior Military Colleges,* to improve the language skills, regional expertise, and intercultural communication skills of ROTC students.



NATIONAL LANGUAGE SERVICE CORPS

Language for the good of all.

2007

The National Language Service Corps debuts as an initiative designed to provide and maintain a readily available corps of civilians with certified expertise in languages determined to be critical to national security, who are available for short-term Federal assignments based on emergency or surge needs.



LANGUAGE TRAINING CENTERS

2011

The first Language Training Centers are established. This initiative leverages existing academic expertise at U.S. institutions of higher education, in partnership with the Department of Defense (DoD), to deliver tailored training in critical languages, cultures, and strategic regions to meet mission needs of DoD partners to include Active Duty, Reserve Component, National Guard, and DoD civilian personnel.

2011

The first African Flagship Languages Initiative (AFLI) Boren Scholarships and Fellowships are granted. This initiative provides support to participants for intensive domestic summer study in select languages, followed by overseas immersion as a cohort. The program has since expanded to include Hindi, Indonesian, Turkish, and Urdu.

2013

Congress authorizes expansion of NSEP award recipients' special hiring authorities, or noncompetitive eligibility.

2013

Congress establishes the National Language Service Corps as a permanent Department of Defense initiative housed within NSEP.

2014

NSEP, in partnership with the Defense Intelligence Agency (DIA), designs, advertises, and launches an internship program exclusively for recently returned NSEP awardees. The internship is an opportunity for participants to gain practical work experience through research, report writing, briefing development and delivery, policy writing, and intelligence analysis.

2016

NSEP launches the Boren Mentorship Program. Recently returned Boren Scholars and Fellows are matched with midlevel Boren alumni serving in the public sector.



NSEP recognizes that 21st-century national security challenges are broad and works to help awardees launch careers in countless professions throughout the Federal Government.



SECTION

1

Building a Stronger Federal Workforce

TRANSFORMING THE LANDSCAPE OF FEDERAL HIRING

Over the past 30 years, NSEP has transformed the Federal hiring landscape to meet the evolving needs of Federal agencies with national security responsibilities. From developing new programs that meet specific needs in the workforce to creating targeted methods for finding future leaders, NSEP provides the Federal Government with highly skilled professionals.



Joyce Keeley, Boren Scholar to Tanzania, 2011

Since 1994, NSEP award recipients have worked in nearly 5,000 national security positions, with more than three quarters at the Departments of Defense, State, and Homeland Security, as well as within the Intelligence Community. Many NSEP graduates have gone on to assume leadership positions across these priority agencies.

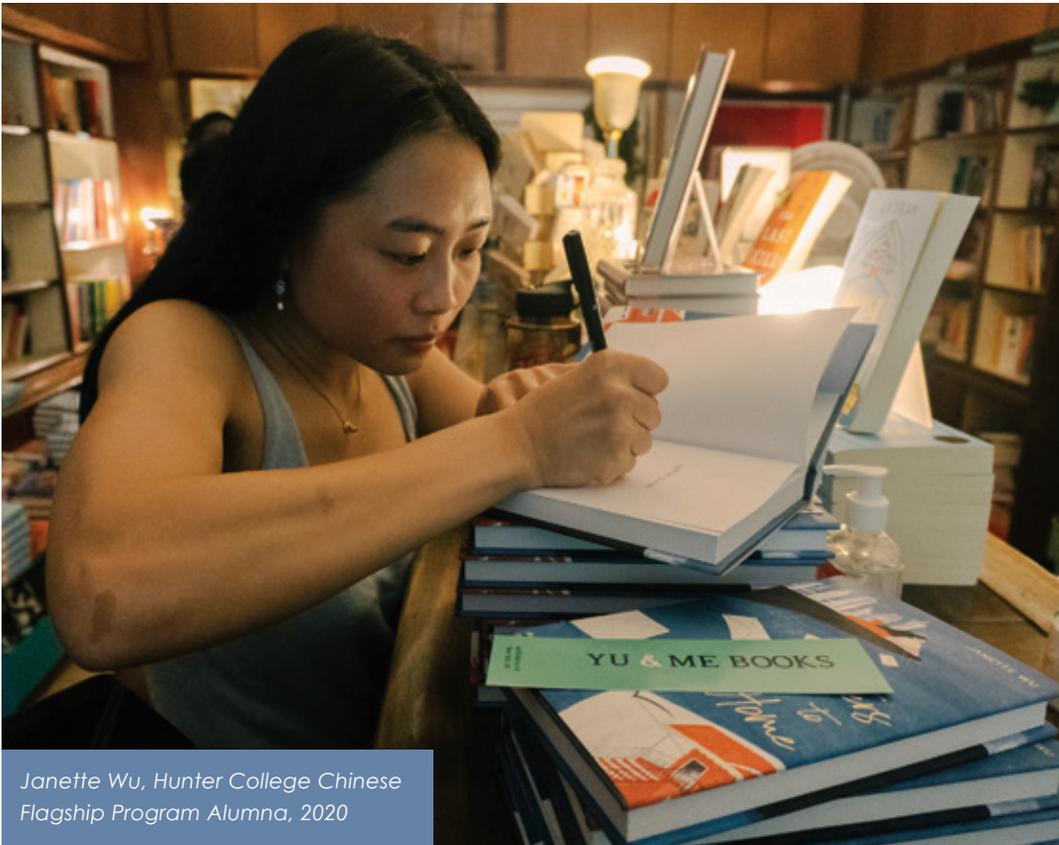
NSEP recognizes that 21st-century national security challenges are broad and works to help awardees launch careers in countless professions throughout the Federal Government. NSEP alumni have been appointed to many different organizations, from the National Aeronautics and Space

Administration (NASA) to the Department of Justice's Criminal Division, bringing high-level language and culture skills to each office.

To meet the Federal Government's diverse needs, NSEP has developed specialized programs for a wide range of individuals from unique backgrounds. Project Global Officer (Project GO) is an initiative aimed at improving the language skills, regional expertise, and intercultural communication skills of future military officers by supporting ROTC students. The Language Training Centers program provides high-quality university instruction for military, reserve, and civilian DoD personnel. The English for Heritage Language Speakers (EHLS) program provides native speakers of critical languages with the opportunity to use their expertise in highly specialized Federal jobs. Through targeted programs like these, in addition to programs with wider applicant demographics such as the Boren Awards, NSEP has successfully addressed many different areas of national security needs.

NSEP has also created extensive placement mechanisms for Federal agencies to hire awardees that are ready to use their language, culture, and regional training

NSEP has transformed how new talent, the next generation of leaders, is brought into the Federal Government and continues to play an ever-increasing role in creating a workforce ready to serve 21st-century national security needs.



Janette Wu, Hunter College Chinese Flagship Program Alumna, 2020

to benefit U.S. national security. As part of this effort, NSEP continues to establish and strengthen Federal partnerships with hiring managers throughout the Federal Government to identify opportunities for awardees. Over the past 10 years alone, NSEP has posted hundreds of employment opportunities on behalf of offices in the Departments of Defense, Homeland Security, and State, and the Intelligence Community.

Exclusive hiring authorities granted by Congress have made it simple to bring an NSEP award recipient into the Federal workforce. Through one of these hiring authorities, any Federal agency with

national security responsibilities can non-competitively appoint an NSEP awardee to the excepted service and then convert them to career or career-conditional appointment without further competition. Through this mechanism, NSEP alumni with critical skills can more efficiently find opportunities to support national security initiatives.

NSEP has transformed how new talent — the next generation of leaders — is brought into the Federal Government and continues to play an ever-increasing role in creating a workforce ready to serve 21st-century national security needs.



Project GO has provided critical language training to ROTC cadets and midshipmen from more than

440
INSTITUTIONS
representing all U.S. states.

Since 1994, NSEP award recipients have worked in nearly

5,000
NATIONAL SECURITY POSITIONS

BY THE NUMBERS

The Boren Mentorship Program has connected **nearly 400 job-seeking award-recipient Mentees with Boren Mentors** serving in the Federal Government



Above left, Jacqueline White, Boren Scholar to Tanzania, 2020 (right); Above right, Shamessia Lee, Boren Scholar to China, 2018 (right)



BOREN SCHOLARS & FELLOWS

Have studied

124

Languages

in

130

Countries

As of 2022, NSEP award recipients have completed work in

4,789

Federally funded positions, bringing language and culture expertise to a variety of national security roles.



Top 10 Boren Awards Languages

1. Arabic
2. Chinese (Mandarin)
3. Russian
4. Japanese
5. Portuguese
6. Spanish
7. Swahili
8. Korean
9. Turkish
10. Hindi



Darryl Jones, Boren Fellow to Morocco, 2020



NSEP has advertised more than

1,000

EXCLUSIVE JOB OPPORTUNITIES

for its awardee community since 2010



Abi Chandler, University of Texas Austin Arabic Flagship Program Capstone Scholar to Morocco, 2022

24

FEDERAL AGENCIES

were represented at the Boren Seminar and Job Information Session in 2022.



78%
OF NSEP AWARD RECIPIENTS

who have reported Federal service worked for the Departments of Defense, State, and Homeland Security and the Intelligence Community.

NATIONAL SECURITY CHALLENGES IN THE 21ST CENTURY

"I have been in service to the Federal Government in the area of emerging infectious diseases and public health for eight years. I have been part of teams developing vaccines for Ebola, Zika, HIV, COVID-19, and others. In the past four years I have worked specifically within the U.S. Department of the Army to address the most urgent infectious threats that endanger our military forces around the world. ... The integrity of our national security posture is entirely dependent on the health of our citizens and those tasked with ensuring the safety and security of our citizens and national interests at home and abroad. The current pandemic has demonstrated that emerging infectious diseases do not respect national borders or target specific populations."



KAYVON MODJARRAD

Boren Fellow, 2003

Former Director, Emerging Infection
Diseases Branch, Walter Reed Army
Institute of Research

"In the past four years I have worked specifically within the U.S. Department of the Army to address the most urgent infectious threats that endanger our military forces around the world."

ADVANCING POLICY PRIORITIES

Olimar Maisonet-Guzman currently serves as Foreign Service Officer at the U.S. Embassy in Paris. Before joining the Foreign Service, Ms. Maisonet-Guzman worked as a Program Manager and Staff Assistant at the U.S. Department of State's Bureau of Oceans and International Environmental and Scientific Affairs. She advanced policy priorities on trade, environmental cooperation, and public participation, building on her skills and research as a Boren Fellow in Brazil.

In Brazil, she completed her graduate research at the University of São Paulo. She supported the coordination of the United Nations Conference on Sustainable Development, which set the stage for the Sustainable Development Goals. In addition, she used her Portuguese language skills to advance engagement priorities for young people and indigenous communities. Ms. Maisonet-Guzman holds an M.A. in Global Environmental Policy from American University, a B.A. in Political Science and Communications, and a minor in Economics from the University of Puerto Rico. She is also the recipient of the 2009 Truman Scholarship.



OLIMAR MAISONET-GUZMAN
Boren Fellow, 2012

PROFILE

- ▶ Boren Fellow, Brazil 2012
- ▶ Truman Scholar, 2009
- ▶ M.A., Global Environmental Policy, American University
- ▶ B.A., Political Science and Communications, University of Puerto Rico
- ▶ Languages spoken: Spanish, English, Portuguese, French

NSEP'S IMPACT ON A CAREER IN NATIONAL SECURITY

"I focused my career initially on international space policy at NASA to ensure international collaboration for peaceful purposes. My knowledge of the Japanese language and culture resulted in several successful international agreements between the U.S. and Japan. I then transitioned to other space policy positions at NASA and was privileged to work at the White House Office of Science and Technology Policy as the Head of International Relations. I then returned to NASA to focus on space policy and strategy. In 2020, I transitioned to become the Chief of Research Security Strategy and Policy [at the National Science Foundation], the first such position established in the U.S. Government. NSEP provided me the opportunity to obtain the Japanese language skills as well as the knowledge about Japan's political economy that made me stand out to potential U.S. Government employers. NSEP also provided me with an entry point to work at NASA. I believe that I would not have been able to pursue this career path without the experiences NSEP allowed me to obtain and without the pathway to the U.S. Government provided by NSEP."



REBECCA SPYKE KEISER

Boren Fellow, 1996

Chief of Research Security
Strategy and Policy,
National Science Foundation

"I believe that I would not have been able to pursue this career path without the experiences NSEP allowed me to obtain and without the pathway to the U.S. Government provided by NSEP."

MAXIMIZING CRITICAL LANGUAGE SKILLS

Alex Borowski studied Korean at Sogang University in Seoul, South Korea, through a Boren Fellowship in 2016. During his studies, he volunteered at the North Korea Strategy Center, a Seoul-based nongovernmental organization supporting North Korean defectors and countering regime propaganda. The work environment provided a fully immersive experience and Mr. Borowski's Korean language skills were essential.

After graduating from Sogang University's language program, Mr. Borowski returned to Washington to begin a Presidential Management Fellowship as a Foreign Affairs Officer with the U.S. Department of State, Bureau of Intelligence and Research. His enhanced language skills gained during the Boren Fellowship are useful in his work at the State Department today. He is currently on detail to the Office of the Secretary of Defense for Policy managing defense policy for the U.S.-Republic of Korea Alliance. Mr. Borowski was previously an analyst as part of the 78% of NSEP award recipients who have reported Federal Service from working for the Departments of Defense, State, and Homeland Security and the Intelligence Community. He holds an M.A. in International Relations from American University's School of International Service and earned a Bachelor's of Business Administration from Loyola University Chicago.



ALEX BOROWSKI
Boren Fellow, 2016

PROFILE

- ▶ Boren Fellow, South Korea, 2016
- ▶ M.A., Graduate School of International Studies, Korea University
- ▶ M.A., International Relations, American University
- ▶ B.B.A., Business Administration, Loyola University Chicago
- ▶ Languages spoken: English, Korean

NSEP'S IMPACT ON A CAREER IN NATIONAL SECURITY

"EHLS's classes included analytical reading and writing, news analysis, and professional communication — focusing on collecting and evaluating information, constantly writing concise reports with tight deadlines, delivering professional presentations, and developing critical thinking skills have helped me grow professionally and assisted me to get where I am now — a Senior Policy Analyst at the Department of Homeland Security (DHS), Office of Strategy, Policy, and Plans/Border and Immigration Policy. As part of this position, I prepare and brief DHS' senior leadership on immigration policy products to advance the mission of DHS and Office of Policy. I write and review response letters to members of Congress, write briefing memoranda for DHS leadership including the Secretary of Homeland Security, and prepare and review Congressional testimony of senior DHS leadership on immigration-related matters. I also evaluate and assist in determining improvements to immigration policy and various immigration-related programs including humanitarian visas, refugee and asylum programs, immigration enforcement, and border security. Without the efforts of all who run the EHLS program, I wouldn't have had such a rewarding career."



IHSAN GUNDUZ

EHLS, 2015

Senior Policy Analyst,
Department of Homeland Security

“Without the efforts of all who run the EHLS program, I wouldn't have had such a rewarding career.”

◀ Ihsan Gunduz (right) received the Department of Homeland Security Secretary's Award for Leadership Excellence in 2022. The award recognizes individuals who exemplify the Department's leadership philosophy, principles, and core values of integrity, vigilance, and respect.

HIRING AGENCY TESTIMONIALS: NSEP

Department of Defense – Office of the Under Secretary of Defense-Policy

“The Boren Fellows offer OSD an excellent source of highly skilled talent, including relevant regional and foreign language experience. The Fellows have been placed in some of the most demanding offices supporting the Secretary’s highest priorities — from building coalitions to help fight terrorism, to Middle East issues, to cyber policy, that enables them to contribute significantly to the DoD mission.”

Department of Homeland Security – United States Citizenship and Immigration Services

“USCIS has hired many Boren Scholars and Fellows in a variety of different roles, and they have greatly contributed to our mission. In addition to their world-class linguistic capabilities, every one of them comes to us with proven abilities to successfully work independently and learn complex subjects quickly. The Scholars and Fellows are able to bring valuable lessons from their real-world cross-cultural experiences to bear in solving problems and innovating.”

Department of State – Intelligence and Research

“The Boren Fellows program has become an important pipeline for hiring new talent into State/INR’s Office of Economic Analysis. Our Boren Fellows arrived with language skills, work experience, and deep expertise, which allowed them to quickly get up to speed.”

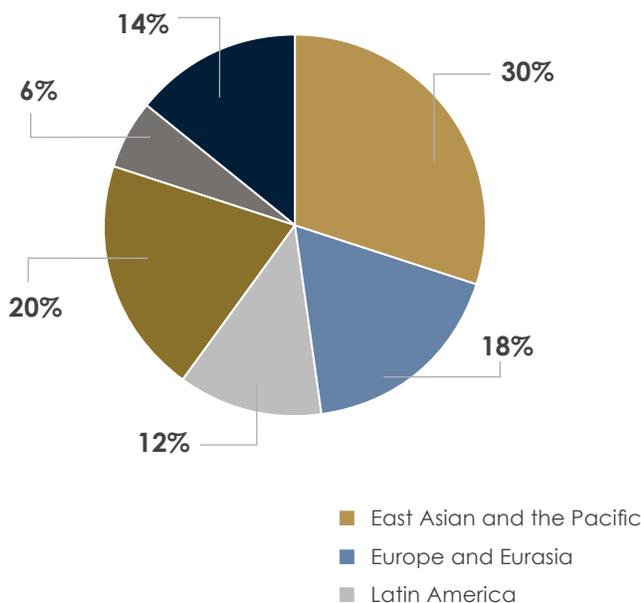
“On day one, Boren Fellows bring invaluable, first-hand experience with countries of great national security interest. The independence and intellectual curiosity they develop while serving as Boren Fellows overseas are vital skills that they can immediately leverage upon joining the Department of State and supporting our diplomatic corps.”

Intelligence Community – Defense Intelligence Agency

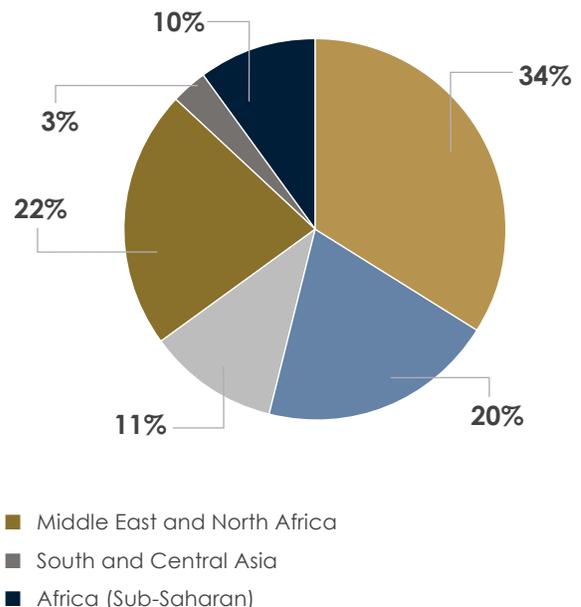
“The Boren Fellows offer DIA a diverse group of skilled talent that contributes significantly to the DoD mission. The dedication to national security enables them to become vital members of the workforce.”

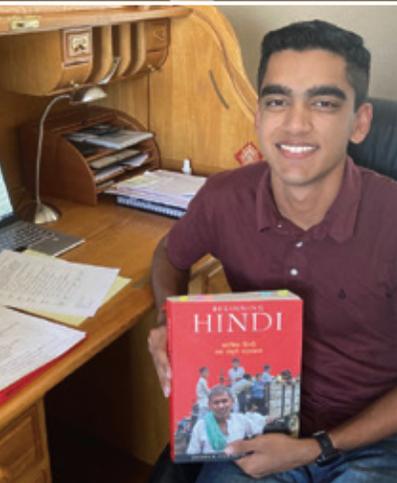
BOREN FELLOW AND SCHOLAR REGIONS OF STUDY

30 Years of Boren Fellowships
Across World Regions

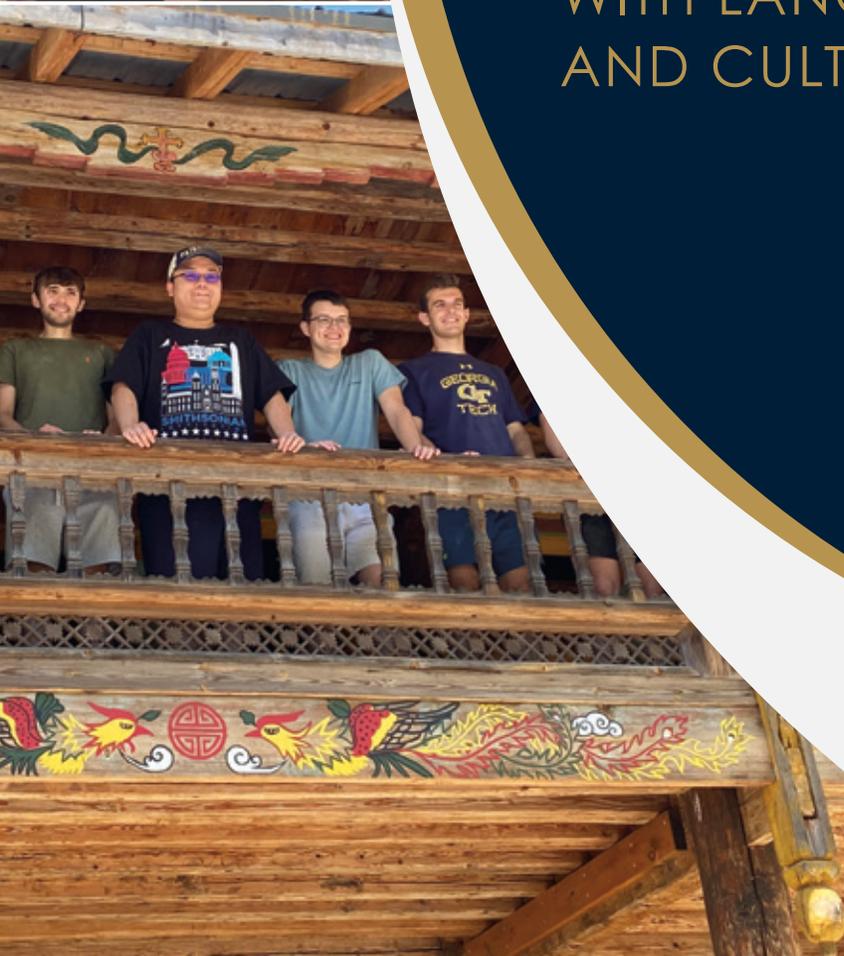


30 Years of Boren Scholarships
Across World Regions





Project GO has provided critical language training to ROTC cadets and midshipmen from more than 440 institutions in the U.S., including Puerto Rico and Guam.



SECTION

2

Preparing Military Leadership

WITH LANGUAGE, REGIONAL,
AND CULTURAL EXPERTISE

As U.S. global engagements expand and challenges arise on an international scale, language skills, regional expertise, and cultural capabilities will continue to be critical for Department of Defense (DoD) personnel, other Federal agencies, and the Nation at large. The DoD published the Language Transformation Roadmap in 2005 to address this need, empowering NSEP to launch several new initiatives aimed at building strong military and civilian leadership within the DoD.



17,000

**DoD
PERSONNEL**

have received language, culture, and regional area studies training through the LTC Program.

NSEP established the ROTC Project GO in 2007, the Language Training Center (LTC) Program in 2011, and the ROTC Flagship and ROTC Boren initiatives in 2012. These programs support language, regional expertise, and culture capabilities for military and civilian DoD personnel and ROTC cadets and midshipmen, creating an effective pipeline to build critical skills in support of national security readiness and enhanced capabilities for current and future military leaders.

These pipeline programs have provided over 7,500 personnel within the officer corps with foreign language skills and cultural awareness and understanding through participation in immersive overseas and domestic programs. Many program alumni are serving in career fields in Military Intelligence, Psychological Operations, Special Operations, or the Foreign Area Officer track, leveraging their language and culture skills obtained through their NSEP program opportunities. Many future officers have also been accepted to the Air Force's Language Enabled Airman Program or other programs designed to sustain and improve critical language skills.

NSEP programs form critical partnerships with institutions of higher education to better support the enhancement and sustainment of a Total Force that can meet existing and emerging needs. The LTC program in particular leverages the expertise and infrastructure of these institutions to provide training for over 17,000 DoD personnel (active, reserve, National Guard, ROTC students, and DoD civilians). Strong relationships with higher education institutions increase both the number of language training opportunities and the range of instruction available to DoD personnel, including options from pre-deployment training and basic language acquisition to sustainment and maintenance training for existing critical language skills.

To meet the requirements generated by current and future global challenges, NSEP will continue to invest in basic and continuing language, regional, and cultural training and education while maintaining a cadre of personnel with higher language, regional, and cultural proficiency.



NSEP Is a Pathway to a Successful Military Career

CPT Austin Price

Army Military Intelligence Officer
California State University Long Beach Chinese 2013,
Georgia Tech Chinese 2014, Embry-Riddle Aeronautical
University Chinese 2015, Boren Scholar

"[In my second active-duty assignment and after recertifying Defense Language Proficiency Test] I was pulled up to work at U.S. Army Pacific as their China team Officer-in-Charge ... where I am able to utilize my language abilities in an operational sense on a daily basis. I cannot overstate the amount of value that I've been able to derive personally, but also that peers of mine have been able to derive from their experience on these programs. Project GO is what gave me my regional background. Project GO is what gave me this language toolset that has opened so many doors. Beyond improving my language proficiency, [Project GO] let me connect with people in the country. Project GO and the skills it provided were really a stepping-off point for me, in terms of growing my professional competencies."

"Project GO is what gave me my regional background. Project GO is what gave me this language toolset that has opened so many doors."

CPT Jennifer Ward

Army Engineering Officer
James Madison University
Project GO Swahili 2012, 2013, 2014

"My participation in Project GO absolutely made me a better officer and helped prepare me for my career. Through Project GO, I learned how to respect all people and cultures completely different from my own, to see things from a different point of view, and so much more. I deployed to Iraq in 2016, and we had a short, three-month notice ... Our mission was to train and advise the Iraqi Bridge Regiment, and Project GO set me up for success in that. While I did not speak much Swahili on my deployment, the values, and viewpoints I developed through Project GO were essential to helping my team succeed with our mission while in Iraq."

"The values and viewpoints I developed through Project GO were essential to helping my team succeed with our mission while in Iraq."



NSEP has transformed how new talent, the next generation of leaders, is brought into the Federal Government and continues to play an ever-increasing role in creating a workforce ready to serve 21st-century national security needs.

SECTION

3

Creating Surge Capacity

GENERATING CAPABILITIES
AVAILABLE THROUGHOUT
THE U.S. GOVERNMENT



In today's rapidly changing environment, the DoD must be ready for new, large-scale events and emergencies. Over the past two decades, the DoD, through NSEP, has generated surge capabilities in language, regional, and cultural skills to be available throughout the U.S. Government.

NSEP's primary strategy for building surge capability is the National Language Service Corps (NLSC), a nationwide pool of volunteer language specialists. With over 11,500 members, the NLSC can call on volunteers with professional expertise in over 500 languages and dialects to address emergent needs as they arise.

The NLSC now serves 50 partners across the Federal Government in a gamut of missions improving the security and well-being of our Nation. The NLSC's global missions cover critically important functions involving disaster relief, diplomatic exchanges, multicultural training, language education development, and

instruction and testing for U.S. personnel. In March 2020, for example, the White House Task Force for COVID-19 directed the NLSC to provide language support to Federal Emergency Management Agency (FEMA) community-based testing sites. The NLSC ensured telephonic interpretation services for nearly 50 FEMA testing locations between March and July 2020. Over 70 members remained on call 15 hours each day to support test-site staff and patients in 17 languages. More U.S. citizens and residents could thus access the community-based testing process, enabling faster testing and results.

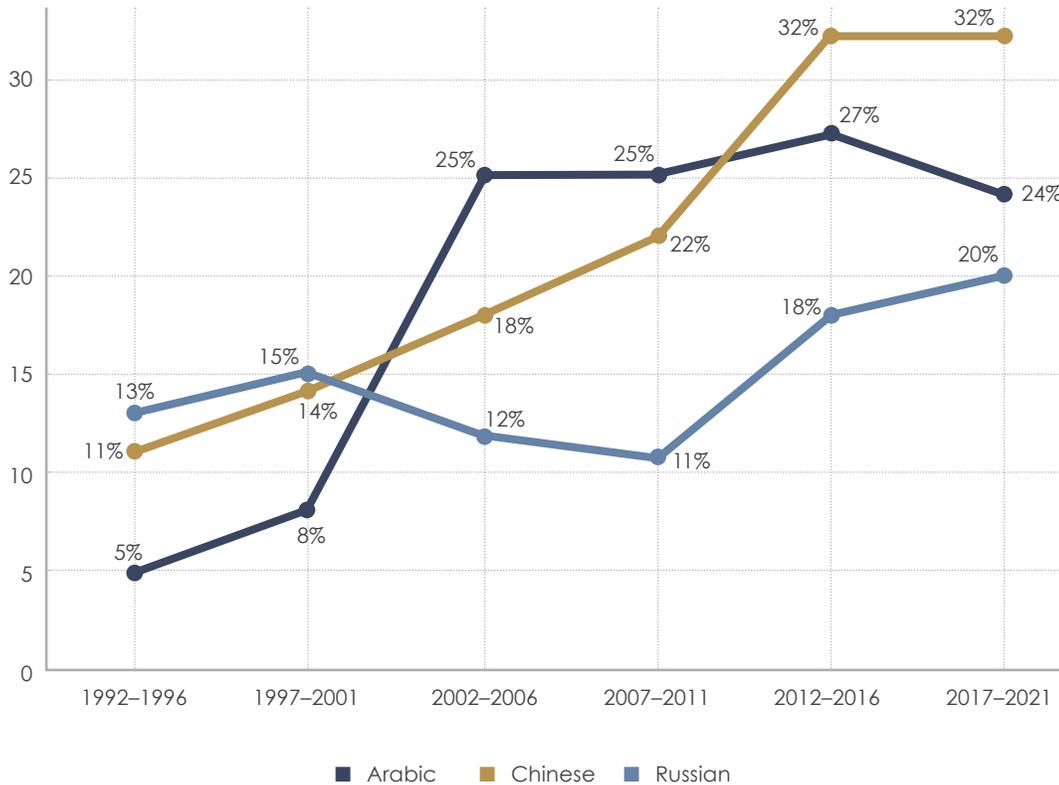
NLSC volunteers are experienced language speakers committed to serving the Nation and providing U.S. Government agencies with high-quality, low-cost language services. With the ability to leverage the NLSC's wide volunteer base, Federal agencies can respond quickly to intermittent requirements with high quality and reliable service. As a result, many NLSC partners request the same members' support repeatedly for multiple missions.

Today, NLSC members support more partners and provide more labor hours than ever before, enhancing language, regional expertise, and culture operations and capabilities across the U.S. Government. With a wide pool of high-quality volunteers ready to serve, the NLSC ensures that the Federal Government is ready to rapidly respond to any challenges that may arise.



Today, NLSC members support more partners and provide more labor hours than at any time previously, enhancing Language, Regional Expertise, and Culture (LREC) operations and capabilities across the U.S. Government.

Percentage of all students on Boren, Flagship, and Project GO programs who engaged in Arabic, Chinese, and Russian language training over the past 30 years.



11,500
NATIONAL
LANGUAGE
SERVICE
CORPS
MEMBERS

LANGUAGES SPONSORED

- | | | | | | |
|-------------------|-----------|-----------|------------|-----------|------------|
| African Languages | Bengali | Hebrew | Lingala | Romanian | Thai |
| Akan/Twi | Bosnian | Hindi | Macedonian | Russian | Turkish |
| Albanian | Bulgarian | Hungarian | Malay | Serbian | Turkmen |
| Amharic | Cambodian | Japanese | Malayalam | Sinhala | Uighur |
| Arabic | Cantonese | Javanese | Mandarin | Slovak | Ukrainian |
| Armenian | Croatian | Kanarese | Moldovan | Slovenian | Urdu |
| Azerbaijani | Czech | Kazakh | Pashto | Swahili | Uzbek |
| Bahasa | Gan | Khmer | Persian | Tagalog | Vietnamese |
| Bambara | Georgian | Korean | Polish | Tajik | Wolof |
| Belarusian | Haitian | Kurdish | Portuguese | Tamil | Yoruba |
| | Hausa | Kyrgyz | Punjabi | Telugu | Zulu |

PERSPECTIVES
FROM VOLUNTEERS
AND PARTNERS



“NLSC members are dedicated to giving our best to the country. When we are called on, we respond with our language skills, cultural knowledge, and professional expertise to help U.S. Government agencies fulfill their missions.”

SOLVING PROBLEMS WITH LANGUAGE SKILLS

MONICA VILPARS NLSC Volunteer

“After becoming an NLSC member, an international law enforcement agency in the District of Columbia needed help to reduce their translation backlog. The NLSC provided a team of Spanish linguists. Shortly after joining the team, I realized that my help was integral to enabling on-site mission areas and related

law enforcement arms to do their jobs. One document that the NLSC team translated revealed information that initiated several events and led to the apprehension of an internationally sought-after criminal. This was a moment of pride for me and the rest of the NLSC team of translators. The NLSC was able to provide the assistance required to catch an international criminal before he fled the country.

“This is the impact that the NLSC strives to achieve: to provide the necessary help to serve the country through their members. NLSC members are dedicated to giving our best to the country. When we are called on, we respond with our language skills, cultural knowledge, and professional expertise to help U.S. Government agencies fulfill their missions. It is a profound honor to be a member of the NLSC.”

ENABLING NLSC VOLUNTEER SUCCESS

SUSAN DIX NLSC Volunteer

“The NLSC had a wonderful supportive team from beginning to end. They helped me beforehand through video preparations, written instructions, and telephone conferences. I was in contact with the NLSC throughout the mission via phone, letting them know where I was and what I was doing. After I

finished, they were still there supporting me. I was never alone. The officers at the venue were very receptive, professional, interactive, and friendly. It was a good experience.”

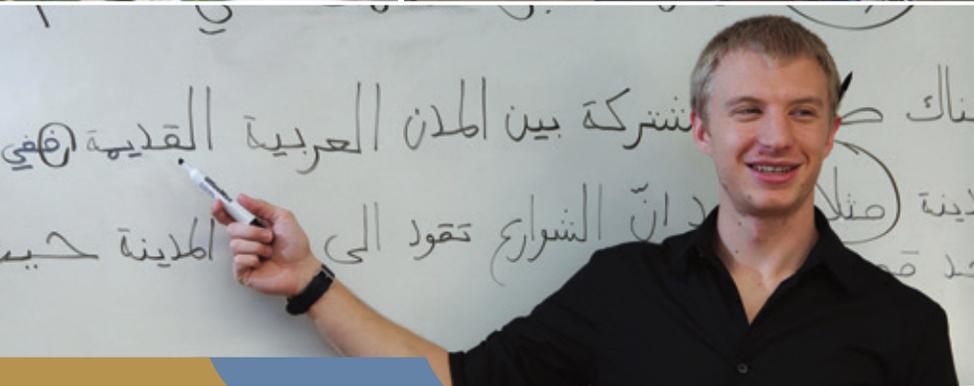
PARTNER TESTIMONIAL: NLSC

LINDA DIXON Program Manager

Department of Defense
Combating Trafficking in Persons

“With the NLSC's help, we completed a survey to find out which languages were most needed to disseminate information in Defense bases around the world.

This partnership with the NLSC has been very successful, and we appreciate the NLSC getting this product out. This was a very successful and essential mission.”



As NSEP seeks to develop a Federal workforce that is well equipped to face global challenges, it simultaneously develops and disseminates models that make significant contributions to the improvement of language education in the United States.



SECTION

4

Transforming Language Education

WITH LANGUAGE, REGIONAL,
AND CULTURAL EXPERTISE



The National Security Education Act challenges NSEP to increase the quantity, diversity, and quality of the teaching and learning of subjects in foreign languages and area studies, as well as to increase the pool of applicants for Federal national security positions. NSEP programs set the national standard for domestic and overseas language programming. Through consistent pre- and post-program language assessment, NSEP programs demonstrate the ability to prepare undergraduate students of all majors with professional language proficiency in critical languages at graduation.



The Language Flagship program is an initiative to transform language education using student-centered and proficiency-based instruction to produce graduates with professional-level proficiency in strategic languages.

NSEP programming also demonstrates the effectiveness of long-term (semester and academic year) overseas language immersion in producing graduates with advanced to professional language proficiency in a wide variety of less commonly taught languages. These proficiency results are documented and reported annually in the NSEP Annual Report to Congress available at DLNSEO.org. As NSEP seeks to develop a Federal workforce that is well equipped to face global challenges, it simultaneously develops and disseminates models that make significant contributions to the improvement of language education in the United States.

The Language Flagship program is an initiative to transform language education using student-centered and proficiency-based instruction to produce graduates with professional-level proficiency in strategic languages. Since its debut in 2002, The Language Flagship has developed programs within universities to support students from a wide variety of majors and language backgrounds to achieve high



levels of proficiency. In partnership with the grantee institutions, The Language Flagship introduced structural changes to re-tool the traditional undergraduate language and literature model into a model that attracts students of all majors to pursue professional language proficiency and strengthen their knowledge of cultures and regions.

Since its inception, Flagship has redefined the standards needed for a global professional, developed assessment tools for use in higher education to measure results, and introduced benchmarks for curriculum and assessment results across colleges and universities. The Language Flagship program developed online reading and listening tests for academic use that implement the Government Interagency Language Roundtable scoring that is in place at DoD, the State Department, and the Intelligence Community for their highly qualified professionals.

Flagship also seeks to transform how language is taught in the classroom.

Flagship programs adopt intensive proficiency-based, learner-centered pedagogy to help students develop active communication skills along with reading and listening skills to understand authentic materials, creating graduates ready to apply their language skills in real-life professional situations. During the Flagship domestic program, students spend increased amounts of time building language skills through additional credit hours, tutoring, and co-curricular activities. Students pursue courses in their chosen major, participate in intensive foreign language instruction, and develop the ability to interact in their areas of academic and professional interest in the target language while still on their home campus by taking content courses in the target language. In the overseas Flagship capstone academic year programs, students are immersed in intensive language study, take courses related to their specialization at local host universities, and participate in professional internships.

Flagship program faculty work closely with faculty members within their own language departments, in other disciplines at their home institutions, and at other Flagship institutions. The cross-disciplinary nature of the Flagship program and the level of personal, cultural, and professional engagement are successfully changing both the undergraduate study experience and how universities approach language education.

Overseas language immersion is also a key component of gaining professional proficiency for Flagship, as well as other NSEP programs like the Boren Awards and



1,300 FLAGSHIP STUDENTS

have completed
intensive, year-
long Capstone
overseas
immersion
experiences.

The domestic
Chinese Capstone
immersion program
at the Defense
Language Institute
Foreign Language
Center is a unique
partnership.



FLAGSHIP PROGRAM LANGUAGES

- Arabic
- Chinese
- Korean
- Persian
- Portuguese
- Russian

There are 31 Flagship programs at 24 institutions of higher education, and 5 Overseas Flagship Centers.

Project GO. NSEP initiatives train students in history, media literacy, and culture of the host country while overseas in addition to an immersive language experience. The long-term overseas study opportunities that these programs provide have raised the standards for language education and prepare our future leaders to meet the challenges of working in a globalized environment.

NSEP program participants are also required to take pre- and post-program tests to measure the effectiveness of their programs. With the improvement of language instruction and the introduction of rigorous testing, The Language Flagship program has demonstrated that it is

indeed possible for undergraduate students of all majors to attain professional-level language proficiency by graduation.

While individual participants benefit from this unique approach to language education, NSEP programs like The Language Flagship strengthen cultural engagement and create bridges to cross-disciplinary collaboration throughout the American university system. NSEP integrates professional and life experience into rigorous language education, preparing students for careers engaging in global issues, supporting national security goals, and increasing U.S. global competitive capability.



Anais Thomas ('24) and Rachel Wallace ('26),
University of Oregon Chinese Flagship Program Scholars

DEFENSE LANGUAGE AND NATIONAL SECURITY EDUCATION OFFICE

Priorities

To lead the Nation in recruiting, training, sustaining, and enhancing Language, Regional Expertise, and Culture (LREC) capabilities through programs that build talent pipelines, strengthen workforce readiness, improve testing and assessment, create surge capability, enhance LREC readiness analytics, and leverage current technology.

- ▶ Building a Talent Pipeline: Working with schools, universities, and Federal training institutions to build the capabilities of our Nation's citizens to become and to remain skilled in critical languages;
- ▶ Strengthening Workforce Readiness: Providing a ready pool of U.S. citizens — civilian and military — who possess LREC capabilities critical to public service, and sustaining these skills;
- ▶ Improving Testing and Assessment: Developing proficiency metrics and tools to validate the LREC capabilities of DoD personnel and our Nation's citizenry;
- ▶ Creating Surge Capability: Accessing and deploying personnel with LREC capabilities necessary for immediate needs;
- ▶ Enhancing LREC Readiness Analytics: Recording requirements, examining gaps in capabilities, establishing and guiding language training programs and policies, and continually improving processes to capture and retain quality data; and
- ▶ Leveraging Technology: Employing cutting-edge technologies to create effective blended-learning opportunities for language training and maintenance and cultural training. Ensuring our LREC professionals understand and are equipped with cutting-edge language technology tools for mission success.

NSEP Mission

In December 1991, the President signed the National Security Education Act into law. The Act established the National Security Education Program, the National Security Education Board, and the National Security Education Trust Fund. Today, the National Security Education Program, under the guidance of the National Security Education Board, continues to carry out its mission to serve as a leader in developing the national capacity to educate United States citizens to:

- ▶ Understand foreign cultures
- ▶ Strengthen U.S. economic competitiveness
- ▶ Enhance international cooperation and security

National Security Education Program

NSEP is a key component of the Defense Language and National Security Education Office (DLNSEO) in the U.S Department of Defense (DoD). DLNSEO's mission is to provide strategic direction and programmatic oversight to the Military Departments, Defense field activities, and the Combatant Commands on present and future requirements related to language, regional expertise, and culture. As part of DLNSEO, NSEP plays an ever-increasing role in creating a workforce ready to serve 21st-century national security needs.

NSEP INITIATIVES

David L. Boren Scholarships

David L. Boren Fellowships

The Language Flagship

English for Heritage Language Speakers

National Language Service Corps

Project Global Officer

Language Training Centers

Defense Language and National Security Education Office

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